

**Unit 1: Foundations**

- Define *community*, in terms of classroom and CLI community as well as communities we will be entering
- Distinguish asset-based approaches to communities from need-based ones
- Explore the concept of *service-learning*, including associated goals and risks
- Define *social issue* and differentiate between causes and symptoms of an issue
- Identify personal values and social issues of interest
- Experience a snapshot of an urban community (*Colloquium #1, Field Experience #1*)

**Unit 2: Poverty & Injustice**

- Understand the cycle of poverty, including individual and institutional factors that contribute to the cycle
- Interact with and be able to empathize with people experiencing poverty (*Colloquium #2, Field Experience #2*)
- Become familiar with other major social issues and contemporary debates (*Special Topic Seminar #1*)
- Develop skills for exploring social issues, including how to think critically about and dialogue about issues
- Become familiar with inequities in the distribution of wealth and resources, locally and globally

**Unit 3: Power & Privilege**

- Understand the concept of privilege
- Be able to recognize one's own privilege
- Understand the relationship between privilege, power and injustice
- Examine injustice through the lens of youth or other groups experiencing poverty (*Field Experience #3*)

**Unit 4: Leadership**

- Define *civic leadership* as active participation in a group process that creates change for the common good
- Assess personal leadership skills and style
- Develop skills for civic leadership, including communication, teamwork and creative problem solving
- Practice leadership in group settings

**Unit 5: Social Justice**

- Begin to explore philosophical foundations of justice
- Define and envision *social justice*
- Understand personal responsibility to take action

**Unit 6: Approaches to Change**

- Examine multiple methods of making change, including the strengths and weaknesses of each (*Colloquia #3, Field Experience #4, Special Topic Seminar #2*)
- Become familiar with major social movements and social change efforts throughout history, including their methods and strategies for success
- Be introduced to innovative and asset-based approaches to change (*Field Experiences #5 & #6*)
- Understand the role of the individual in social change

**Unit 7: Social Entrepreneurship**

- Understand the concept of social entrepreneurship (*Colloquium #4*)
- Learn and apply an asset-based approach to problem solving

**Unit 8: Staying in Action**

- Identify concrete ways to become a more active citizen (*Special Topic Seminar #3*)
- Create an action plan for community engagement
- Learn strategies to sustain social change efforts over a lifetime